Tracking Student Work
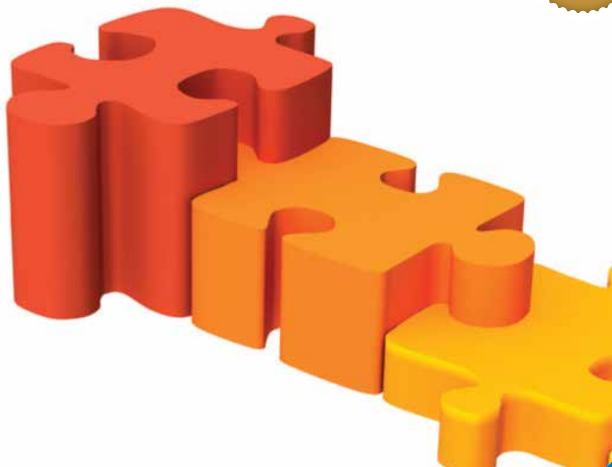
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SAVING MONEY £

REDUCING TEACHER WORKLOAD

IMPROVING OUTCOMES

Tracking Student Work

FROM **BISHOPS BLUE COAT**

Story

The Head of ICT had requested a way to keep track of student's progress for his subject. He felt that ICT was harder to track than 'traditional' book-based subjects. The ePortfolio feature within **Frog**Learn was an ideal solution. Individual ePortfolios were created to keep a record of written feedback and dialogue between teachers and students.

Impact

Site ownership was given to each class teacher to access their own student pages and view individual progress. Students are also able to contribute file drops, add comments and upload to site timelines which means both parties can interact. Crucially students can actively demonstrate their work.

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CHALLENGE